

Confirming cognitive contextuality

Violation of the Leggett-Garg inequality and demonstration of cognitive hysteresis in perceiving cup-like objects

Likan Zhan^{1,2}, Andrei Khrennikov², & Yingce Zhu¹ Sydostkonferensen, 2024-08-20

¹ Beijing Language and Culture University, ² Linnaeus University

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- 2. Using cyclic systems to test contextuality
- 3. Current study
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Contextuality and incompatibility
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Contextuality



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Contextuality

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- They are created in the process of the complex interaction between the systems prepared for measurements and the apparatus used for measurement.

Contextuality



- The values of an observable are not the objective properties of the systems.
- They are created in the process of the complex interaction between the systems prepared for measurements and the apparatus used for measurement.
- An outcome of any observable is composed of the contributions of a system and a measurement device.





• The whole experimental context has to be taken into account.



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- There is no reason to expect that all experimental contexts can be combined with each other and all observables can be measured jointly; Thus, some observables can be incompatible.



- The whole experimental context has to be taken into account.
- There is no reason to expect that all experimental contexts can be combined with each other and all observables can be measured jointly; Thus, some observables can be incompatible.
- The Heisenberg uncertainty principle implies that the position and momentum observables are incompatible.

Joint measurement contextuality



(Kujala & Dzhafarov, 2016)

Joint measurement contextuality



 Contextuality means that random variables recorded under mutually incompatible conditions cannot be join together into a single system of jointly distributed random variables,

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Joint measurement contextuality

- Contextuality means that random variables recorded under mutually incompatible conditions cannot be join together into a single system of jointly distributed random variables,
 - provided one assumes that their identity across different conditions changes as little as possibly allowed by direct cross-influences (equivalently, by observed deviations from marginal selectivity).

(Kujala & Dzhafarov, 2016)



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Cyclic systems, conteXts and conteNts





Cyclic systems, conteXts and conteNts

• Cyclic systems have played a prominent role in contextuality studies (Araújo et al., 2013; Dzhafarov & Kujala, 2016).



Cyclic systems, conteXts and conteNts

- Cyclic systems have played a prominent role in contextuality studies (Araújo et al., 2013; Dzhafarov & Kujala, 2016).
- The c-c matrix for a cyclic system of an arbitrary rank n

R_1^1	R_2^1	•	•		•).	C^1
•	R_2^2	R_3^2	a.		•	·	C^2
7	•	R_3^3	R_4^3		•	•	C^3
1:	4		:	·	:	:	
<u>.</u>	•				R_{n-1}^{n-1}	R_n^{n-1}	C^{n-1}
R_1^n	•	•	•		•	R_n^n	C^n
Q_1	Q_2	<i>Q</i> ₃	Q_4		Q_{n-1}	Qn	\mathscr{R}_n
					(Dz	hafarov	& Kujala, 2016)

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• The c-c matrix for a cyclic system of rank 5

R_1^1	R_2^1	•	•	•	C^1
•	R_{2}^{2}	R_3^2	•	2	C^2
•	•	R_3^3	R_4^3	•	C^3
•	19.0	•	R_4^4	R_5^4	C^4
R_{1}^{5}		•	•	R_{5}^{5}	<i>C</i> ⁵
Q_1	Q_2	Q_3	Q_4	Q_5	\mathscr{R}_5



• The c-c matrix for a cyclic system of rank 5

R_1^1	R_2^1	•		•	C^1
•	R_{2}^{2}	R_3^2	Ċ	2	C^2
•	•	R_3^3	R_4^3	•	C^3
•	1	•	R_4^4	R_5^4	C^4
R_{1}^{5}		•	•	R_{5}^{5}	<i>C</i> ⁵
Q_1	Q_2	Q_3	Q_4	Q_5	\mathscr{R}_5

• Klyachko-Can-Binicioglu-Shumovsky experiment (Klyachko et al., 2008; Lapkiewicz et al., 2011).







• The c-c matrix for a cyclic system of rank 4

R_1^1	R_2^1	•		C^1
•	R_2^2	R_{3}^{2}		C^2
•	•	R_3^3	R_4^3	C^3
R_1^1		•	R_4^3	C^4
Q_1	Q_2	Q_3	Q_4	\mathscr{R}_4



• The c-c matrix for a cyclic system of rank 4

R_1^1	R_2^1	•		C^1
•	R_{2}^{2}	R_{3}^{2}	/	C^2
•	·	R_{3}^{3}	R_4^3	C^3
R_1^1	-	•	R_4^3	C^4
Q_1	Q_2	Q_3	Q_4	\mathscr{R}_4

• Bell's "Alice-Bob" experiments (Bell, 1964, 1966; Clauser et al., 1969; Fine, 1982).







• The c-c matrix for a cyclic system of rank 3

R_1^1	R_2^1		C^1
•	R_{2}^{2}	R_{3}^{2}	C^2
R_1^3	ŀ	R_{3}^{3}	C^3
<i>Q</i> ₁	Q_2	Q_3	\mathscr{R}_3



• The c-c matrix for a cyclic system of rank 3

R_1^1	R_2^1		C^1
•	R_{2}^{2}	R_{3}^{2}	C^2
R_1^3	·	R_{3}^{3}	C^3
Q_1	Q_2	Q_3	\mathscr{R}_3

 Leggett-Garg experiments (Suppes & Zanotti, 1981; Leggett & Garg, 1985; Kofler & Brukner, 2013; Asano et al., 2014; Bacciagaluppi, 2014)





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• The c-c matrix for a cyclic system of rank 2

R_1^1	R_2^1	C^1
R_1^2	R_{2}^{2}	C^2
Q_1	Q_2	\mathscr{R}_2



• The c-c matrix for a cyclic system of rank 2

R_1^1	R_2^1	C^1
R_1^2	R_{2}^{2}	C^2
Q_1	Q_2	\mathscr{R}_2

• Question-order effects in decision making (Wang et al., 2014; Busemeyer & Wang, 2018; Huang et al., 2024)

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Experimental design




Experimental design



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Experimental design



- Let R_i^i be an observable quantity that takes either +1 or -1.
- Our experiments are rank-3 like systems

R_1^1	 R_i^1	 R_{176}^1	C^1
R_1^2	 R_i^2	 R_{176}^2	C^2
R_1^3	 R_i^3	 R_{176}^3	C^3
<i>Q</i> ₁	 Qi	 Q ₁₇₆	\mathcal{R}_3
$w_1 = .50$	 $w_i = .50+$.02 * (i - 1)	 $w_{176} = 4.0$	







• Given any i < j < k, we can obtain a cyclic system of rank 3

R_i^1	R_j^1	R_k^1	C^1
R_i^2	R_j^2	R_k^2	C^2
R_i^3	R_j^3	R_k^3	C^3
Qi	Q_j	Q_k	\mathscr{R}_3
wi	w _i	wk	i < j < k



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R_i^1	R_j^1	R_k^1	C^1
R_i^2	R_j^2	R_k^2	C^2
R_i^3	R_j^3	R_k^3	C^3
Qi	Q_j	Q_k	\mathscr{R}_3
wi	wj	wk	i < j < k

• The three variables in the same context are jointly distributed: $P^{c}(R_{i}^{c}, R_{j}^{c}, R_{k}^{c})$ for $c \in \{C^{1}, C^{2}, C^{3}\}$







• For these jointly distributed variables, the marginal consistency holds.



- For these jointly distributed variables, the marginal consistency holds.
- So we have

$$P^{c}(R_{i}^{c}, R_{j}^{c}) = \sum_{R_{k}^{c}=\pm 1} P^{c}(R_{i}^{c}, R_{j}^{c}, R_{k}^{c})$$
(1)

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- For these jointly distributed variables, the marginal consistency holds.
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(1)

• We also have

$$P^{c}(R_{i}^{c}) = \sum_{R_{j}^{c}=\pm 1} P^{c}(R_{i}^{c}, R_{j}^{c}) = \sum_{R_{k}^{c}=\pm 1} P^{c}(R_{i}^{c}, R_{k}^{c})$$
(2)

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- For these jointly distributed variables, the marginal consistency holds.
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• We also have

$$P^{c}(R_{i}^{c}) = \sum_{R_{j}^{c}=\pm 1} P^{c}(R_{i}^{c}, R_{j}^{c}) = \sum_{R_{k}^{c}=\pm 1} P^{c}(R_{i}^{c}, R_{k}^{c})$$
(2)

· Finally, we have

$$1 = \sum_{R_i^c = \pm 1} P^c(R_i^c)$$
(3)







• If they are jointly distributed, the correlation functions between two random variables R_i^c and R_j^c are

$$C_{ij}^{c} = P^{c}(R_{i}^{c} = 1, R_{j}^{c} = 1) + P^{c}(R_{i}^{c} = -1, R_{j}^{c} = -1) - P^{c}(R_{i}^{c} = 1, R_{j}^{c} = -1) - P^{c}(R_{i}^{c} = 1, R_{j}^{c} = -1) = 2[P^{c}(R_{i}^{c} = 1, R_{i}^{c} = 1) + P^{c}(R_{i}^{c} = -1, R_{i}^{c} = -1)] - 1$$
(4)

Leggett–Garg inequality



 $= -1, R_i^c = -1, R_k^c = 1) + P(R_i^c = -1, R_i^c = -1, R_k^c = -1)] - 1\} +$ $= -1, R_k^c = -1, R_i^c = 1) + P(R_i^c = -1, R_k^c = -1, R_i^c = -1)] - 1 - 1$ $= -1, R_{k}^{c} = -1, R_{i}^{c} = 1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{i}^{c} = -1)] - 1\}$ $= -1, R_i^c = -1, R_k^c = 1) + P(R_i^c = -1, R_i^c = -1, R_k^c = -1)] - 1\} +$ $= 1, R_i^c = -1, R_k^c = -1) + P(R_i^c = -1, R_i^c = -1, R_k^c = -1)] - 1 - 1$ $= -1, R_{i}^{c} = 1, R_{k}^{c} = -1) + P(R_{i}^{c} = -1, R_{i}^{c} = -1, R_{k}^{c} = -1)] - 1\}$

$$\begin{split} &K = C_{ij}^{c} + C_{jk}^{c} - C_{ik}^{c} \\ &= \{2[P(R_{i}^{c} = 1, R_{j}^{c} = 1) + P(R_{i}^{c} = -1, R_{j}^{c} = -1)] - 1\} + \{2[P(R_{j}^{c} = 1, R_{k}^{c} = 1) + P(R_{j}^{c} = -1, R_{k}^{c} = -1)] - 1\} \\ &= \{2[P(R_{i}^{c} = 1, R_{j}^{c} = 1, R_{k}^{c} = 1) + P(R_{i}^{c} = -1, R_{j}^{c} = -1)] - 1\} \\ &= \{2[P(R_{i}^{c} = 1, R_{j}^{c} = 1, R_{k}^{c} = 1) + P(R_{i}^{c} = 1, R_{j}^{c} = 1, R_{k}^{c} = -1) + P(R_{i}^{c} = -1, R_{j}^{c} = -1, R_{k}^{c} = 1) + P(R_{i}^{c} = -1, R_{k}^{c} = 1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{k}^{c} = 1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{k}^{c} = 1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{k}^{c} = 1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{k}^{c} = 1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{k}^{c} = -1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{k}^{c} = 1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{k}^{c} = 1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{k}^{c} = -1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{j}^{c} = -1, R_{k}^{c} = -1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1, R_{k}^{c} = -1) + P(R_{i}^{c} = -1, R_{k}^{c} = -1) + P(R_{i}^{c}$$

 $R_i^c = -1, R_i^c = -1, R_k^c = 1) + 2P(R_i^c = -1, R_i^c = -1, R_k^c = -1) - 1\} +$ $\{2P(R_i^c=1,R_i^c=1,R_k^c=1)+2P(R_i^c=-1,R_k^c=1)+2P(R_i^c=1,R_k^c=1)+2P(R_i^c=-1,R_k^c=-1)+2P(R_i^c=-1,R_k^c=-1)-1\}-2P(R_i^c=1,R_k^c=1)-1\}-2P(R_i^c=1,R_k^c=1)+2P(R_i^c=1)+2P(R$ $\{2P(R_i^c=1,R_i^c=1,R_k^c=1)+2P(R_i^c=1,R_k^c=-1,R_k^c=1)+2P(R_i^c=-1,R_k^c=-1)+2P(R_i^c=-1,R_k^c=-1)+2P(R_i^c=-1,R_k^c=-1)-1\}$ $= \{ 2P(R_i^c = 1, R_j^c = 1, R_k^c = 1) + 2P(R_i^c = 1, R_k^c = -1) + 2P(R_i^c = -1, R_i^c = -1, R_k^c = 1) + 2P(R_i^c = -1, R_k^c = -1) + 2P(R_i^c = -1) + 2P(R_$

$$\{2P(R_1^c = -1, R_2^c = 1, R_k^c = 1) + 2P(R_1^c = 1, R_2^c = -1, R_k^c = -1)\} - \{2P(R_1^c = 1, R_2^c = -1, R_k^c = 1) + 2P(R_1^c = -1, R_k^c = -1)\}$$

= + 2P(R_1^c = 1, R_2^c = 1, R_2^c = 1) + 2P(R_2^c = -1, R_2^c = -1) + 2P(R_1^c = -1, R_2^c = -1) + 2P(R_1^c = -1, R_2^c = -1)\}

$$+2P(R_{i}^{c}=-1,R_{j}^{c}=1,R_{k}^{c}=1)+2P(R_{i}^{c}=1,R_{j}^{c}=-1,R_{k}^{c}=-1)-2P(R_{i}^{c}=1,R_{j}^{c}=-1,R_{k}^{c}=1)-2P(R_{i}^{c}=1,R_{j}^{c}=-1,R_{k}^{c}=1)-2P(R_{i}^{c}=1,R_{k}^{c}=1)-1)=1$$

$$=1-4\{P(R_i^c=1,R_j^c=-1,R_k^c=1)+P(R_i^c=-1,R_j^c=1,R_k^c=-1)\}$$







• If there is no contextuality, i.e., random variables do not depend on experimental contexts, the three variables $(R_i^{c1}, R_j^{c2}, R_k^{c3})$ from different contexts could still be jointly distributed.

R_i^1	R_j^1		C^1
•	R_j^2	R_k^2	C^2
R_i^3	•	R_k^3	C^3
Qi	Q_j	Q_k	\mathscr{R}_3
wi	wj	wk	i < j < k



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R_i^1	R_j^1		C^1
•	R_j^2	R_k^2	C^2
R_i^3	•	R_k^3	C^3
Qi	Q_j	Q_k	\mathscr{R}_3
wi	wj	wk	i < j < k
	1		

The Leggett–Garg inequality should still hold:

$$K = C_{ij}^{c1} + C_{jk}^{c2} - C_{ik}^{c3} \le 1$$

(5)



• If there is no contextuality, i.e., random variables do not depend on experimental contexts, the three variables $(R_i^{c1}, R_j^{c2}, R_k^{c3})$ from different contexts could still be jointly distributed.

R_i^1	R_j^1		C^1
•	R_j^2	R_k^2	C^2
R_i^3	•	R_k^3	C^3
Qi	Q_j	Q_k	\mathscr{R}_3
wi	wj	wk	i < j < k

• The Leggett–Garg inequality should still hold:

$$K = C_{ij}^{c1} + C_{jk}^{c2} - C_{ik}^{c3} \le 1$$

• If Leggett–Garg inequality is violated, then the joint measurement contextuality occurs.

(5)

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• The social context was kept "neutral": Participants are simply asked to judge whether the object is a "cup" or not.



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- C¹: Decrease order



- The social context was kept "neutral": Participants are simply asked to judge whether the object is a "cup" or not.
- C¹: Decrease order
- C²: Increase order



- The social context was kept "neutral": Participants are simply asked to judge whether the object is a "cup" or not.
- C¹: Decrease order
- C²: Increase order
- C³: Random order

Descriptive results





Statistical analyses





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• The physical context was kept fixed: Participants are presented the test stimuli in a pseudo-random order and are asked to imagine that they are in the social context given and are asked to judge whether the object is a cup or not.



- The physical context was kept fixed: Participants are presented the test stimuli in a pseudo-random order and are asked to imagine that they are in the social context given and are asked to judge whether the object is a cup or not.
- C¹: coffee context, participants are asked to imagine in each case that they saw someone with the object in his hand, stirring in sugar with a spoon, and drinking coffee from it;



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- C¹: coffee context, participants are asked to imagine in each case that they saw someone with the object in his hand, stirring in sugar with a spoon, and drinking coffee from it;
- *C*²: food context, participants are asked to imagine that they came to dinner at someone's house and saw this object sitting on the dinner table, filled with rice;



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- C¹: coffee context, participants are asked to imagine in each case that they saw someone with the object in his hand, stirring in sugar with a spoon, and drinking coffee from it;
- C²: food context, participants are asked to imagine that they came to dinner at someone's house and saw this object sitting on the dinner table, filled with rice;
- C³: flower context, participants are asked to conceive of each of these objects standing on a shelf, each with cut flowers in it.

Descriptive results





Statistical analyses





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Problems to be resolved





Problems to be resolved



Signaling
Problems to be resolved



- Signaling
- To compare different formalization

Thanks!

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